



WILDLIFE CRIME



THIS TEACHERS' SHEET aims to let you know what is involved in your chosen activity so that you can prepare your class for the day and help them to get as much out of their visit as possible. Trips and visits away from school are expensive, but if planned carefully, a visit to the Park can provide a basis for a wide range of activities across all aspects of learning. Linking your visit to activities at school, before and afterwards, will really strengthen the learning experience for your class and will make the most of the time and money spent during your visit to the Highland Wildlife Park.

PRIOR TO YOUR VISIT Teachers can visit the Park free of charge to help with lesson planning and to make sure you know the layout and facilities available at the Park. Please contact the education officer on [01540 651981](tel:01540651981) to arrange your free visit. If you require any help or more information prior to your visit also contact the Education Officer on hwpeducation@rzss.org.uk.

Remember that a visit to the Highland Wildlife Park can offer a great learning platform for many different subjects and topics such as English, Art, Personnel Development and Current affairs—be flexible and imaginative in your approach to your visit and how you use your visit to develop the key capabilities in your class.

DURING YOUR VISIT to the Park your class will have the chance to handle and look at many different types of illegal traditional oriental medicines and bio-facts in the Dulverton Room, as well as seeing animals at the Park which have been traditionally hunted for the illegal trade in wildlife. We will investigate the different types of wildlife crime and how it affects the animals in the wild, the reasons why wildlife crime occur and the type of people who are involved.

Things to encourage your class to think about to **HELP YOU GET THE MOST FROM YOUR VISIT**

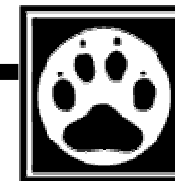
- What is wildlife crime?
- Which animals are hunted for the trade?
- Who does wildlife crime?
- How do you stop wildlife crime?
- Wildlife crime in Scotland
- Wildlife crime around the world



Hen Harrier



Tiger Parts



PARTNERSHIP FOR ACTION AGAINST
wildlife crime



Illegal Traditional Oriental Medicines

VOCABULARY - encourage pupils to investigate what these words mean. They will then be able to understand and take in more on the day of their visit.

Illegal traditional oriental medicine
Endangered
Persecution
Bushmeat
Forensic evidence
DNA
Legislation

OTHER TOPICS WHICH MAY BE OF INTEREST

- What are peoples perceptions of predators?
- What is the point of zoos?
- Zoos and conservation
- Animals at risk
- Evolution
- Animal observation and enrichment
- Polar bear evolution and adaption
- Re-introduction
- Skulls, teeth and diet
- Enclosure design

Illegal Ivory and skins



ACTIVITIES FOR THE CLASSROOM - BEFORE OR AFTER YOUR VISIT

Drama / Art

Produce a play / drama about wildlife crime

Design a poster / video to highlight the different types of wildlife crime (national and international), how to stop it, what to do if you find it happening where you live.

PERSONNEL AND SOCIAL EDUCATION

This allows the pupils to look at morals and ethics of concerning wildlife crime and can help with their development of citizenship.

Encourage the pupils to discuss the advantages and disadvantages of wildlife crime (role-play).

- Are the animals just pests that need removing or are they important in the ecosystem?
- Man can do what they will as they are the masters of nature?
- What use is an animal if it is no use to humans?
- Is it right to change traditional views and beliefs about people and their links with animals such as oriental traditional medicine, bush meat, pet trade, beliefs in that some animal skins bring good luck (rabbits foot, red panda).
- Should international laws be passed to prevent hunting specific (rare) animals, even though certain cultures have traditional reliance upon these animals i.e. Inuit hunting whales, seals and polar bears?

ENGLISH / MEDIA STUDIES

Investigate stories/ creative writing about wildlife crime from an animals perspective.

Look at wildlife crime in the different types of media and encourage pupils to discuss and investigate the facts before forming opinions.

RESOURCES

Links

- <http://www.met.police.uk/wildlife/index.htm>
- <http://www.defra.gov.uk/paw/index.htm>
- <http://www.scottishspca.org/>
- <http://www.operationcharm.org/>
- <http://www.scotland.gov.uk/Topics/Environment/Wildlife-Habitats/paw-scotland/>
- <http://www.mediastorm.com/publication/black-market>
- <http://www.cites.org/>

Poisoned Golden Eagle



Scottish Wildcat